

Case 1:

Two Chinese students are regularly looking at their phone during classes.

Case 2:

A student who is on the autism spectrum tells you that she needs more guidelines for the assignments.

Case 3:

You have told the students that you find active participation and sharing ideas and perspectives important. During classroom discussions an Asian student is always very quiet and seems unwilling to add to the discussion.

Case 4:

During a small group teaching session you inform your student that a 'hot topic' will be discussed today (e.g. ethical issues, religious topics, gender debate, political perspectives etc.). Two students protest the topic and the debate and state they are not willing to discuss.

Case 5:

A student with a non-visible disability has difficulty to take notes during lectures. The student requests the lecturers to share the presentation prior to the lecture.

Case 6:

During a lesson with an international group of students, the students are asked to work in groups of four on an assignment. You notice that in one group three students speak Dutch together, the fourth student seems to be international and is not adding to the discussion the other students are having.

Case 7:

You supervise an international student with her thesis project. During meetings the student always seeks specific help regarding what to do when and how. When you suggest certain actions to take, the students always agrees, but somehow you don't see the result of your suggestions in her work.